

- X. You are
- The rule is that we..... .
- X. you need to Thank you

State the behaviour that x is displaying.

Use '**thank you**' at the end not 'please' at the beginning.

School Behaviour Steps

Step 1

Reminder of rules

Step 2

Warning of consequence

Step 3

Consequence

→ 5 minutes on the Timeout table before returning to the lesson.

If the behaviour is repeated

Step 4

Further Consequence

→ Timeout (with work) in a different classroom until calm enough to return to own class.

Step 5

Back to class, working at separate table

If the behaviour is repeated

Step 6

Miss Terrell called to collect the child

* behaviour extreme *

* Violent, racist, rude or threatening behaviour towards other children or members of staff.

- If you choose to continue, you will have to
- If you now, you will not have to
- It is your choice.

Take-up time (something visible, predictable, familiar i.e. I am going to walk away and count to 10. By the time I get back, you will have made your choice.)

- **Well done**, X. You have made a good choice.

'**choose**' and '**choice**' are the key words here.

Always praise pupil for making a good **choice**.

- You have **chosen** to continue so you will have to

- That was a bad **choice**.

State the consequence again.

X, you have just **chosen** to (be rude/racist/threatening).

We should never be (rude/racist/threatening) to anyone.

The **consequence** for this is