

Pupil Questionnaires – CLASSES 1-4

Shellingford CE (A) Primary School

"Inspiring hearts and minds"



We would like to know what you think about our school and how we could make it even better.

I am in Year _____

My name is _____

	Yes Always / Mostly	Sometimes	No / Never
Are you happy in school?	76	15	1
Do you enjoy learning?	67	24	1
Are you encouraged to do your best?	83	9	
Do you learn about a good range of subjects?	84	8	
Is our school a caring school?	88	4	
Do you feel safe at school?	87	4	1
Do children behave well at our school?	76	16	

Thank you for helping us!

Please return the form to the School Council so we can analyse these results.

March 2020

Please discuss with your class and type their responses in the blue boxes below.

Classes 1-4

Thinking about our school...

What do you like best about our school? 😊

Dressing up as superheroes (2). Building obstacle courses at school. PE with balls. Playing with friends / each other (6). Reading and spellings' Playing with puzzles. Busy Time. Maths- because it makes me know more about that subject and my brain gets bigger and my neurones stretch. Everything- because it makes my brain grow. People visiting the school. The author visit was good because I liked learning and making things. Making Jellyfish helped me learn more. Art- it is fun to paint and make your own ideas. I like it because we can draw different stuff and it is nice to see how other people's pictures turn out. English- because we get to write and I have got better at writing. It is nice to improve in your writing and write stories. It is fun describing. Science- it is fun and we get to mix and make something new.

Everything! PE – we get to do fun activities, a lot of running and things that everyone likes. I like doing team games. I like that we don't have to change classrooms for different lessons – it's nice that we are a small school because it's easy to get the whole school together for some things. It feels like a big family. I like the clubs that we do. We have really fun ones like board games, netball, cooking and craft... Some schools don't have clubs. We are grateful for the clubs that we do. I like doing maths because we have a book that explains what to do. I like doing RE because I like to share ideas and hear other people's thoughts. RE teaches us about God. We have the woods close by – we get to do forest school. We have farms round us and it is a quiet environment in the countryside.

Small school – everyone knows each other, caring environment, not crowded, able to form strong friendships. Church School – enjoy daily worships and RE lessons once a week. Rural location – calm, relaxed, safe, lack of traffic, lots of space to run around. We enjoy our break times in a lovely area. Friendly, helpful staff. Good variety of after-school clubs. Teachers really get to know pupils because we're not too big. Good range of subjects. We are encouraged to learn and can get extra support if needed, like after-school tutoring. Regular school trips related to our topics.

What could we change to improve our school? 😊

Captain America costume! Have a nice quiet library. We should do colouring every day. More time for the whole school to play together. More bikes. Real bricks to build with. Play games together more – play Duck, Duck, Goose. More PE. More Superhero toys - get some girl superhero costumes. Do more to help the planet. Swimming lessons. Ban plastic because it is bad for the world. Make sure more people are good in school. Have more quiet time and places and have an area to calm down in. Have a sports area in case anyone is running and the people can't get hit. Have more covered areas outside so that when it rains we could go there. A few more things to play outside on. New book bag and water bottle boxes because we don't have enough space!

Nothing! The helicopters – they come too low and it's really loud, especially for people who have autism. Maybe we could get some new books for the library because a lot of our books are quite old. We haven't got any David Walliams or other modern authors. Some new/different play equipment on the field. Extend the playtrail. Play trail days are not shared out evenly? Play equipment for older/bigger children. Games to play at breaktimes. Why do we only have a sandpit in class 1? A craft area that we can use at breaktimes if we don't feel like playing with others. A change to school dinners so there are more options, especially for vegetarians/special diets. Soup and bread offered every day? Jacket potato offered every day? Could we have a range of foods from different countries/cultures so that people from other countries have things familiar to them and so we get to try different things. Packed lunches should be allowed chocolate things because school dinner people get to have chocolate puddings and ice cream, rice crispie cakes (unhealthy things).

Frustrating when we miss certain lessons and come off timetable. Could there be addition to the play trail – monkey bars or a swing. Bike shed – those that get dropped off at the top of Church Street could cycle/scoot to school. KS2 size bikes or scooters for play times. Football goal or rugby posts. Use the climbing bars in the hall more often in PE. Dry bench seats/seating on or at side of field. Different film nights for different key stages.