



		Class One		Year Group: FS		Year 2024-25	
		Autumn Term One and Two		Spring Term Three and Four		Summer Term Five and Six	
TOPIC TITLE:		All about me	Let's Celebrate!	Ice and Fire	Grow, grow, grow	Long, long ago	Big wide world
Hook		Make pupil Photo books	Teddy's birthday	Frozen world role play/outside thermometer Chinese new year meal invitation	Mixed mystery trug of seeds/pupil baby photos	Castle role play and 'There was a princess long ago...' rhyme Olden day toys and items to handle	Airplane role play/postcards
Trip/Visit to inspire							
Outcome		Class display	Party with families /Nativity play	Dance/ Chinese new year meal	Planting up a class 1 garden	Set up a Class museum	Spanish fiesta- invite families?
Learning focus		PSED settling and getting to know each other	People Cultures and Communities	Natural world/People cultures and Communities	Natural World	Past and Present	Natural world/ People, Cultures and Communities
CLL Communication, Language and Literacy	Listening, Attention and Understanding; Speaking	Daily adult-read rhymes and stories Planned literacy focus activities/story mapping sessions Adult and child-initiated Mark-making with a variety of tools and paper Name writing and letter formation Speaking and Listening on the carpet, in play and a range of contexts and imaginary situations such as the ever-changing classroom role play Access to word and sound mats/ and quality class library books Individualized Guided reading: Big Cat Reading books to link directly with progress in phonics					
		Text type & Author focus	Nursery rhymes Traditional fairy tales Poetry- World poetry day T1 Juia Donladson T2 Allan Ahlberg		Nursery Rhymes Non-fiction books to link with topics Myths (Chinese) World book day celebrations T3 Jil Murphy T4 Martin Waddell		Nursery Rhymes Non-fictionbooks to link with topics T5 Michael Rosen- poetry T6 Attinuke and class chapter book
Phonics progression Based on the Twinkl programme- DfE approved		Phase 1 (2 weeks), assessment (1 week), Phase 2 (6 weeks) Twinkl DfE approved programme		Phase 3 phonics		Phase 3 recap Phase 4	
Maths	Number and Numerical Patterns	Nursery rhyme number rhyme bags White Rose Autumn Term units: Matching, sorting and comparing Measure and patterns Super subitising It's me 1,2,3 Exploring Circles triangles and shapes with 4 sides 1,2,3,4,5		Nursery Rhyme number bags White Rose Spring Term units: Alive in 5 Exploring Mass and Capacity Growing 6,7,8 Exploring Length, height and time Building 9 and 10 Exploring 3D shapes		Nursery Rhyme number bags White Rose Summer Term Units: Numbers to 20 and beyond Number stories: first, then, now Manipulating, composing and decomposing number Sharing and grouping Visualise, building and mapping Assessments for EYFS profile and for reports Assessments to aid in transition to Y1	
		Religious Education	Big Questions: 1. What is the Shellingford Family? 2. Why is Christmas special for Christians?		1. Why is the name God special to Christians? 2. Why is the cross the Christian badge?		1. Is everyone a Christian? (Sikhism through the eyes of a Sikh child) 2. What is RE? What have we learned this year?
UTW Understanding the World	Scientific and technological understanding (Sc / DT)	Science: What is happening in the natural world at autumn time. Plant bulbs Exploring harvest fruits and vegetables The story of bread and making doughs with flour		Science: What is happening in the natural world from Winter to spring Life cycle of a mini beast/a seed/ a tree/me! The weather Changing states of water ice frost, snow, cloud Sorting items into Natural/man-made		Science: What is happening in the natural world in summer. Keeping sun-safe Water play, Floating, sinking, chutes and channels. Exploring our pond, field and woods habitats and thinking about contrasting habitats	
		DT: <ul style="list-style-type: none"> Rolling, flattening, imprinting, shaping play dough Stirring, mashing chopping, grating food stuffs Tearing, folding, cutting and Joining techniques with paper and card Small and large-scale construction kits, loose parts play, junk materials and den building Safety and hygiene Following their own interests and amending their creations as well as adult-led/partner/group creations 					
UTW Understanding the World	Historical, geographical and social understanding (Hist / Geog)	Geography focus: Our school, the grounds, the woods and church On my way to school farming History focus: recent history- the summer, my time at pre-school		Geography focus: Amazing <u>natural</u> Features of our world- ocean, mountain, volcano etc to link with creation story History focus: Story of a tree Repeated Seasons and cycles Personal history and memories Humans' life cycle Family generations: my family tree		Geography focus: Globes and maps- see also maths unit White Rose on visualising/building/mapping Our 'island home', share where we have been in the world and then as a class find out about the landscape, life and features of a contrasting land/s - this year's focus-Spain- same different Different cultures around the world History focus: Handling olden-day artefacts and toys Now and Then- life in black and white and life in colour! Compare then and now	

EAD Expressive Arts and Design	Exploring & Using Media & Materials Being Imaginative (Art/Mu/Drama/DT)	Art: Range of tools and materials Imaginary and real-life Collaboratively and independently Creating Permanent and temporary art 3D using clay, construction kits and junk materials Opportunity for children to display independently Adult-led as well as fostering independence in selecting resources Colour mixing and ways of applying paint		
		Music focus: Nursery rhymes and songs. Musical Copycat games with voices and bodies Wooden and skin instruments Songs for the Nativity Dance / Drama focus: Windy day dance- flipper flappers and dance ribbons Frieze frame nativity for a photo	Music focus: Metal instruments unpitched and how to play to allow vibration Chinese music Pitched -glockenspiels Dance / Drama focus: Winter dance Chinese New Year dance	Music focus: Songs and Music from different times and cultures Especially from Spain Clicking/Tapping/ drumming Making our own maracas Dance / Drama focus: Dancing to different styles, rhythms and beats Learning some characteristic Spanish dance moves make fans DT
PD Physical Development	Gross and fine motor skills	PE focus: <ul style="list-style-type: none"> • Learning to change for PE • Fabulous feet- Locomotion /spatial awareness • Bendy bodies: Gymnastics floor and apparatus 	PE focus: <ul style="list-style-type: none"> • Ball games and object control • Bendy bodies: Gymnastics floor and apparatus- simple sequences 	PE focus: <ul style="list-style-type: none"> • Ball games and object control • Beat your score individual and partner games • Run, jump, throw • Getting ready for sports day
PSED Personal, Social and Emotional Development	Self-Regulation /Managing self/ Building Relationships	In response to the class children's ongoing needs as well as SCARF units		
		Class Rules and routines and encouraging developing independence Zones of regulations (simplified for EYFS) T1 SCARF: Me and my relationships T2 SCARF: Valuing difference	Class Reflection time T3 SCARF: Keeping Safe T4 SCARF: Growing and Changing (unit moved here to link with Grow, grow, grow topic)	Rainbow challenges in readiness for class 2 Class reflection time and calming strategies Looking back over the year and preparations for Moving onto Class 2- transition visits T5 SCARF: Rights and Respect T6 SCARF: Being my best