



		Class One		Year Group: FS		Year 2023-24	
		Autumn Term One and Two		Spring Term Three and Four		Summer Term Five and Six	
TOPIC TITLE:		All About Me	Let's Celebrate!	Chinese New Year	Grow, grow, grow	Long, Long ago	Travel around the world
Hook		Family photos	Teddy bear party	Dragon footprints	Baby visit	Letter from the King	Postcard from another country
Trip/Visit to inspire		Theater		Environmental center		National Gallery	
Outcome		Self-portrait	Celebration with families	Chinese new year celebrations (22 Jan)	Celebratory Easter picnic	Bear hunt Class 1 book	Exchange postcards with a school in Spain
Learning focus		PSED, PD, Music, drama, literacy		UW (geography-history) EAD		UW, maps, music, writing	
CLL Communication & Language and Literacy	Understanding English, communication and languages	<p>EYFS</p> <p>Non Fiction; Poetry and Fiction texts – planned literacy activities Phonically awareness: Twinkl programme; Linking Sounds and Letters activities Handwriting programme linked to twinkl Speaking and Listening in a range of everyday contexts and imaginary situations ORT Reading books and word packets (HfW) Author of the term to offer a wide variety of books across the year.</p> <p>Listening area for rhymes & stories; collaborative tasks e.g. construction challenges, cooking; role-play; writing area with a variety of mark-making tools & paper, letters & word banks; displays of photographs, books, pictures, artefacts; imaginative play and acting out scenarios in character; language games, e.g. alliteration, rhyming words, opposites, alphabet order, initial sounds, letter strings, word banks & bingo; storyboards and props to sequence events; picture books, pop-up, flap books; information, instructions an poetry</p>					
Text type		Nursery rhymes and fairy tales, repetitive texts, labels and lists. Traditional tales. Rhythm and rhyme		Fiction-Non-fiction text Science books		Non picture books Fiction books Fairy tales-Fantasy	
Phonics progression		Phase 1 (2 weeks), assessment (1 week), Phase 2 (6 weeks), Phase 3 (3 weeks)		Phase 3 continued (2 days on each new GPC) and star words phase 2.		Phase 3 recap and star words phase 3 Phase 4	
Maths Number, Numerical Pattern	Mathematical Understanding	<p>EYFS</p> <p>Sorting, ordering, counting & labeling in play; tactile numeral cards; number track games; dominoes; matching & writing numerals; rhymes, songs & stories involving counting on / back; one more / less; recording through drawing & tallying up problems; numbers activities; number lines for reference; combining and taking way groups of objects; exploring properties of objects and shapes, weighing, measuring & length; numbers composition to 10 and beyond using 5,10 frames.</p>					
UW Understanding the World	Religious Education	<p>Big Questions: T1. WHAT IS THE SHELLINGFORD FAMILY? Belonging to the class, the school, the wider Christian family. Sharing in acts of worship in class, in the hall and in the church.</p> <p>T2. WHY DO CHRISTIANS PERFORM NATIVITY PLAYS AT CHRISTMAS</p>		<p>Big Questions: T3 WHY IS THE WORD GOD SO IMORTANT FOR CHRISTIANS? What does the bible say about the beginning of the world and what does this mean for Christians?</p> <p>T4 WHY IS A CROSS THE CHRISTIAN BADGE? Why and how do Christians celebrate Easter?</p>		<p>Big Questions: T5 IS EVERONE A CHRISTIAN? Meeting Harjeet a Sikh persona doll. Special clothing, stories, people and places to him Enacting what happens in a sikh gurdwara</p> <p>T6 SO WHAT IS RE? Recapping what we have learned this year. Comparing/contrasting what they know of Sikhism and Christianity</p>	
	Scientific and understanding the world	<p>Science: Exploring the changing seasons → Autumn, Winter Cook gingerbread man Homes and building. Build a bridge.</p>		<p>Science: Exploring the changing seasons → Spring Changes during a human's life cycle. Nature life changes and stages.</p>		<p>Science: Exploring the changing seasons → Summer Explore the continents: life around the world Changing natural materials. Sink and floating Planting: Life cycle What happened to the dinosaurs?</p>	
	Historical, geographical and social understanding (Hist / Geog)	<p>Nature focus: Exploring our local area and aspects that interest them, e.g. trees and leaves, minibeasts, birds, the village Explore acorns, conkers and other seeds, leaves and natural found objects. Go on a nature hunt. Observe and talk about what they feel, smell, look like.</p>		<p>History focus: Around the world: China Explore another cultural celebration Think of their own personal growth (baby, toddler etc) and family</p>		<p>Geography focus Travel around the world to discover the different continents and how life is different depending on the part of the world you are.</p> <p>History Long, long time ago: Life in a castle.</p>	
EAD Expressive Arts and Design	Exploring & Using Media & Materials Being Imaginative (Art/Mu/Drama/DT)	<p>Art focus: Drawing skills and colour mixing Free painting with different materials exploring colours with a purpose. Make puppets to retell the story Building bridges with junk modelling and loos bits.e.g: sticks, blocks, boxes, fabric</p> <p>Music focus: Link with phase 1 phonics songs, rhymes and sound discrimination taking turns, pass the beat etc link with PSED Songs for Christmas production. Maths counting songs Autumn and Harvest song</p> <p>Dance: Action songs Seasons dance Christmas performance</p>		<p>Art focus: Snow scenes The art of China, focus on specific traditional Chinese art. Art using nature materials Decorate Easter eggs. Easter crafts</p> <p>Music focus: Link with phase 1-2 phonics songs, rhymes and sound discrimination Music of China Easter songs Growing-planting songs</p> <p>Dance: Lion and dragon dance Farm songs to dance.</p>		<p>Art focus: Make a design for a coat of arms on a shield using 2D shapes. Language related with sculpture. Performance the story the King and the cockerel Use pastels to show how to blend colours – dreams might be blurry. Make princess hats/ crowns Make African masks Clay / salt dough flowers / impressions of flowers. Look at the art of Andy Goldsworthy.</p> <p>Music focus: Music around the world Dragon songs, sing and move to e.g. Puff the magic dragon, Happy Dragon, Fly like a dragon – YouTube Listen to the Continents song and join in singing together.</p> <p>Dance: Performance traditional dances from other countries Listen to medieval music and have a go at moving in a posh, royal way like the king in the story.</p>	
PD Physical Development	Understanding physical development, Fine and gross motor skills.	<p>Fundamental movement skills Travelling in different ways on feet, spatial awareness, simple games</p> <p>Use a range of tools such as scissors. Start to hold a pencil effectively in preparation for mark making and fluent writing progression.</p>		<p>Fundamental movement skills: Gymnastics, balance, travelling using different body parts on floor and apparatus Rolling a ball, bouncing, throwing, catching</p> <p>Begin to show accuracy and care when drawing</p>		<p>Fundamental movement skills running, jumping, throwing, catching, balance in different surfaces. Individually or in a small team. Personal bests</p> <p>Negotiate space and obstacles considering themselves and others.</p>	

PSED Personal, Social and Emotional Development		Dressing and self care skills; school / class rules and routines		
	Building relationship, managing self, Self-Regulation. (health and wellbeing)	<p style="text-align: center;">PSHE focus:</p> <p style="text-align: center;"><u>Me and my relationship</u></p> <p>All about me, what makes me special? Me and my special people. Who can help me and my feelings.</p> <p style="text-align: center;"><u>Valuing Difference</u></p> <p>I am special and you are special to compare differences and similarities of myself and other, my home and my family. I am a caring and friendly person.</p>	<p style="text-align: center;">PSHE focus:</p> <p style="text-align: center;"><u>Keeping myself Safe</u></p> <p>Explore what it is safe to go onto my body to keep myself safe including medicines. How to keep myself safe indoors and outdoors. Keeping safe online. People who help to keep me safe.</p> <p style="text-align: center;">Listening to my feelings.</p> <p style="text-align: center;"><u>Rights and Responsibilities</u></p> <p>Looking after my special people and friends. Being helpful at home and caring for our classroom. Caring for our world.</p> <p>Looking after money: saving money, spending it and keeping it safe.</p>	<p style="text-align: center;">PSHE focus:</p> <p style="text-align: center;"><u>Being my best</u></p> <p>Bouncing back when things go wrong. Growing mindset. With a positive mind to "Yes, I can!" attitude. My healthy mind basic on Healthy eating, move your body and a good night's sleep.</p> <p style="text-align: center;"><u>Growing and changing</u></p> <p>Seasons: summer. How life stages-plants, animals, humans. Life Stages: Human life stages-Who will I be?</p> <p style="text-align: center;">Me and my body-girls and boys.</p>