



		Class One	Year Group: FS	Year 2025-26			
		Autumn Term One and Two		Spring Term Three and Four	Summer Term Five and Six		
TOPIC TITLE:		All about me	Let’s Celebrate!	Ice and Fire	Grow, grow, grow	Long, long ago	Big wide world
Hook		Make pupil Photo books	Teddy’s birthday?	Frozen world role play	Mixed trug of seeds/pupil baby photos	There was a princess...	Airplane role play
Trip/Visit to inspire							
Outcome		Class display	• Party with families • Nativity play	Dance?	Planting up a class 1 garden?	Wantage museum? Class museum?	World food picnic with families
Learning focus		PSED settling and getting to know each other	People Cultures and Communities	Natural world/People cultures and Communities	Natural World	Past and Present	People, Cultures and Communities
CLL Communication, Language and Literacy	Listening, Attention and Understanding; Speaking	Daily adult-read rhymes and stories					
		Planned literacy focus activities/story map sessions					
		Adult and child-initiated Mark-making with a variety of tools and paper					
		Name writing and letter formation					
		Speaking and Listening at carpet and circle time, in play and in a range of contexts and imaginary situations such as our ever-changing classroom role play					
		Access to word banks and quality class library books					
		Individualized Guided reading: Big Cat/Twinkl Reading books to link directly with progress in phonics					
Text type & Author focus		Nursery rhymes and songs		Nursery Rhymes and songs		Nursery Rhymes and songs	
		Traditional fairy tales		Non-fiction		Non-fiction	
		Poetry		Myths (Chinese)		Poetry	
		T1 Juia Donladson		poetry		T5 Michael Rosen	
		T2 Allan Ahlberg		T3 Jil Murphy		T6 Attinuke	
				T4 Martin Waddell		Or other Chapter book to the class?	
Phonics progression Based on the Twinkl programme- DfE approved		Phase 1 (2 weeks), assessment (1 week), Phase 2 (6 weeks), Phase 3 (3 weeks) Twinkl DfE approved programme		Phase 3 continued		Phase 3 recap Phase 4	
Maths	Number and Numerical Patterns	Nursery rhyme number rhyme bags		Nursery Rhyme number bags		Nursery Rhyme number bags	
		White Rose Autumn Term units: Matching, sorting and comparing Measure and patterns Super subitising It’s me 1,2,3 Exploring Circles triangles and shapes with 4 sides 1,2,3,4,5		White Rose Spring Term units: Alive in 5 Exploring Mass and Capacity Growing 6,7,8 Exploring Length, height and time Building 9 and 10 Exploring 3D shapes		White Rose Summer Term Units: Numbers to 20 and beyond Number stories: first, then, now Manipulating, composing and decomposing number Sharing and grouping Visualise, building and mapping	
UTW Understanding the World	Religious Education	Big Questions: 1. What is the Shellingford Family? 2. Why is Christmas special for Christians?		1.Why is the name God special to Christians? 2.Why is the cross the Christian badge?		1.Is everyone a Christian? (Sikhism through the eyes of a Sikh child 2. What is RE? What have we learned this year?	
	Scientific and technological understanding <i>(Sc / DT)</i>	Science: What is happening in the natural world at autumn time. Plant bulbs Exploring harvest fruits and vegetables The story of bread and making doughs with flour		Science: What is happening in the natural world from Winter to spring Story of a mini beast/a seed/ a tree The weather Changing states of water ice frost, snow, cloud Sorting items into Natural/man-made		Science: What is happening in the natural world in summer. Keeping sun-safe Water play, Floating, sinking, chutes and channels. Exploring our pond, field and woods habitats and thinking about contrasting habitats	
		Forest Schools		Forest Schools		Forest Schools	
		DT: <ul style="list-style-type: none">Rolling, flattening, imprinting, shaping play doughStirring, mashing chopping, grating food stuffsTearing, folding, cutting and Joining techniques with paper and cardSmall and large-scale construction kits, loose parts play, junk materials and den buildingSafety and hygieneFollowing their own interests and amending their creations as well as adult-led/partner/group creations					
	Historical, geographical and social understanding <i>(Hist / Geog)</i>	Geography focus: Our school, the grounds, the woods and church On my way to school farming History focus: recent history- the summer, my time at pre-school		Geography focus: Amazing natural Features of our world- ocean, mountain, volcano etc to link with creation story History focus: Story of a tree Repeated Seasons and cycles Personal history and memories Humans’ life cycle Family generations: my family tree		Geography focus: Globes and maps- see also maths unit White Rose Our ‘island home’, share where we have been in the world and then as a class find out about the landscape, life and features of a contrasting land/s far away Different cultures around the world History focus: Tudor Shellingford- life in the manor house Now and Then	

EAD Expressive Arts and Design	Exploring & Using Media & Materials Being Imaginative (Art/Mu/Drama/DT)	Art: Range of tools and materials Imaginary and real-life Collaboratively and independently Creating Permanent and temporary art 3D using clay, construction kits and junk materials Opportunity for children to display independently Adult-led as well as fostering independence in selecting resources Colour mixing and ways of applying paint		
		Music focus: Nursery rhymes and songs. Musical Copycat games with voices and bodies Wooden and skin instruments Songs for the Nativity Dance / Drama focus: Windy day dance- flipper flappers and dance ribbons Frieze frame nativity for a photo	Music focus: Metal instruments unpitched and how to play to allow vibration Chinese music Pitched -glockenspiels Dance / Drama focus: Winter dance Chinese New Year dance	Music focus: Songs and Music from different cultures Eg Traditional African songs Djembe drumming Make seed shakers Dance / Drama focus: Dancing to different styles rhythms and beats Learn some dance moves from another culture
PD Physical Development	Gross and fine motor skills	PE focus: TA SPORTS STARS <ul style="list-style-type: none"><i>Learning to change for PE</i><i>Fabulous feet- Locomotion /spatial awareness</i><i>Bendy bodies: Gymnastics floor and apparatus</i>	PE focus: TA SPORTS STARS <ul style="list-style-type: none"><i>Ball games and object control</i><i>Bendy bodies: Gymnastics floor and apparatus- simple sequences</i>	PE focus: TA SPORTS STARS <ul style="list-style-type: none"><i>Ball games and object control</i><i>Beat your score individual and partner games</i><i>Run, jump, throw</i><i>Getting ready for sports day</i>
PSED Personal, Social and Emotional Development	Self-Regulation /Managing self/ Building Relationships	In response to the class children’s ongoing needs as well as SCARF units		
		Class Rules and routines and encouraging developing independence Zones of regulations (simplified for EYFS) T1 SCARF: Me and my relationships T2 SCARF: Valuing difference	Class Rules and routines and encouraging developing independence T3 SCARF: Keeping Safe T4 SCARF: Growing and Changing (unit moved here to link with <u>Grow, grow, grow topic</u>)	Rainbow challenges Looking back over the year and preparations for Moving on to Class 2 T5 SCARF: Rights and respect T6 SCARF: Being my best