



		<b>Geography focus:</b> Our school, the grounds, the woods and church On my way to school farming  <b>History focus:</b> recent history- the summer, my time at pre-school	<b>Geography focus:</b> Amazing natural Features of our world- ocean, mountain, volcano etc to link with creation story  <b>History focus:</b> Story of a tree Repeated Seasons and cycles Personal history and memories Humans' life cycle Family generations: my family tree	<b>Geography focus:</b> Globes and maps- see also maths unit White Rose Our 'island home', share where we have been in the world and then as a class find out about the landscape, life and features of a contrasting land/s far away Different cultures around the world  <b>History focus:</b> Tudor Shellingford- life in the manor house Now and Then
<b>EAD</b> <b>Expressive Arts and Design</b>		<b>Exploring &amp; Using Media &amp; Materials</b> <b>Being Imaginative</b> (Art/Mu/Drama/DT)	<b>Art:</b> Range of tools and materials Imaginary and real-life Collaboratively and independently Creating Permanent and temporary art 3D using clay, construction kits and junk materials Opportunity for children to display independently Adult-led as well as fostering independence in selecting resources Colour mixing and ways of applying paint	
<b>PD</b> <b>Physical Development</b>	<b>Gross and fine motor skills</b>	<b>Music focus:</b> Nursery rhymes and songs. Musical Copycat games with voices and bodies Wooden and skin instruments Songs for the Nativity  <b>Dance / Drama focus:</b> Windy day dance- flipper flappers and dance ribbons Frieze frame nativity for a photo	<b>Music focus:</b> Metal instruments unpitched and how to play to allow vibration Chinese music Pitched -glockenspiels  <b>Dance / Drama focus:</b> Winter dance Chinese New Year dance	<b>Music focus:</b> Songs and Music from different cultures Eg Traditional African songs Djembe drumming Make seed shakers  <b>Dance / Drama focus:</b> Dancing to different styles rhythms and beats Learn some dance moves from another culture
<b>PSED</b> <b>Personal, Social and Emotional Development</b>	<b>Self-Regulation /Managing self/ Building Relationships</b>	<b>PE focus: TA SPORTS STARS</b> <ul style="list-style-type: none"> <li>• <i>Learning to change for PE</i></li> <li>• <i>Fabulous feet- Locomotion /spatial awareness</i></li> <li>• <i>Bendy bodies: Gymnastics floor and apparatus</i></li> </ul>	<b>PE focus: TA SPORTS STARS</b> <ul style="list-style-type: none"> <li>• <i>Ball games and object control</i></li> <li>• <i>Bendy bodies: Gymnastics floor and apparatus- simple sequences</i></li> </ul>	<b>PE focus: TA SPORTS STARS</b> <ul style="list-style-type: none"> <li>• <i>Ball games and object control</i></li> <li>• <i>Beat your score individual and partner games</i></li> <li>• <i>Run, jump, throw</i></li> <li>• <i>Getting ready for sports day</i></li> </ul>
<b>In response to the class children's ongoing needs as well as SCARF units</b>				
		Class Rules and routines and encouraging developing independence  Zones of regulations (simplified for EYFS)  T1 SCARF: Me and my relationships  T2 SCARF: Valuing difference	Class Rules and routines and encouraging developing independence  T3 SCARF: Keeping Safe  T4 SCARF: Growing and Changing (Unit moved here to link with Grow, grow, grow topic)	Rainbow challenges  Looking back over the year and preparations for Moving on to Class 2  T5 SCARF: Rights and respect  T6 SCARF: Being my best