



	Class Three	Year Group: Y3/4	Year 2025 - 2026	
TOPIC TITLE:	Secrets Within The Walls	Nature Explorers	Shakespeare	Mummies Unwrapped
	Autumn Term One & Two	Spring Term Three and Four		Summer Term Five and Six
Understanding English, communication and languages	FOCUS: Children use and apply their literacy skills confidently and competently in their learning and in everyday contexts. They convey ideas and opinions clearly and respond creatively and critically to a wide range of information and ideas. 1. listen attentively, talk clearly and confidently about their thoughts, opinions and ideas, listening carefully to others so that they can refine their thinking and express themselves effectively 2. read accurately and fluently to comprehend and critically respond to texts of all kinds, on paper and on screen, in order to access ideas and information 3. write, present and broadcast a range of ideas, in a wide variety of forms and with awareness of different audiences and purposes; communicate these ideas with accuracy on paper, on screen and through multimodal texts 4. analyse, evaluate and criticise a range of uses of language in order to draw out meaning, purpose and effect.			
	Suggested Genres 6 units of narrative 2 units of poetry 1 unit of persuasion/letters 1 unit of information texts 1 unit of recount Instruction (across the curriculum) Playscripts: reading only (i.e. for guided reading)	Essential knowledge a. how language is used to express, explore and share information, ideas, thoughts and feelings b. the power of language and communication to engage people and influence their ideas and actions c. how creativity and imagination are essential to making new meanings, exploring and experimenting with language and creating effects d. how languages work, their structures and conventions, variations in use and changes over time e. how languages, literature and the media enable different ways of thinking and give access to ideas and experiences from different cultures and times.		
Mathematical Understanding	As Mathematicians we will secure our understanding of adding and subtracting across a 10 – a key skill that is required as we move into formal methods of addition/subtraction using the column method. We will then go on and look at numbers to 1,000. We will develop our understanding of the relationships between numbers e.g. 10 tens are equivalent to 1 hundred etc. We will recognize the value of the digits and the importance of this value. We will look at complements to 100 and use these to make quick mental calculations.			
Religious Education	Christianity, Hinduism and Judaism Oxford Diocese Scheme of Work & Big Questions: 1. What Is It Like To Follow God? UC: 2a.2 2. What Is The Trinity? UC: 2a.3			
Scientific and Technological understanding (SC / DT / Computing)	Science: Electricity As Scientists children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors. Computing: Desktop Publishing Children will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.			
Historical, geographical and social understanding (Hist / Geog)	History: The Norman Conquest. We will understand who the contenders for the throne were in 1066, know about the Battle of Stamford Bridge and the Battle of Hastings, understand William’s problems after the Battle of Hastings, find out about Norman castles, know how to become a knight, know about life in Norman times under the feudal system and find out about the compilation and importance of the Domesday book.			
Understanding the arts (Art / Mu)	Art: Secrets Within The Walls – Dragon Eyes and a Watercolour Journey Music: Violins			
Understanding physical development, health and	PE: Football Dodgeball			
	PSHE (Y4 SCARF): - Me and my relationships - Valuing difference FOREST SCHOOL			