



Class 1 Curriculum Newsletter Summer Term 2025

Term 5: Long, long ago



TEACHERS:

Mrs Setchell and Miss Villar

TEACHING ASSISTANT:

Mrs McClimens



Term 6: Big, wide world.

In the Early Years, we plan our curriculum focus, but our planning is dynamic and we change and adapt according to the children's interests and needs.

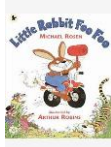
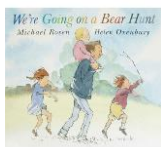
In the Summer Term, as we near the end of your child's Reception year, much of the learning will be focused on the achievement of the Early Learning Goals for each area of the curriculum.

ENGLISH, COMMUNICATION AND LANGUAGE:

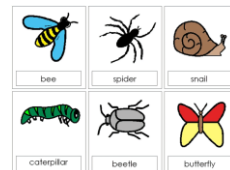
Class 1 will continue building on their Phonics knowledge, consolidating previous learning, plus acquiring Phase 4 phonics knowledge. In Phase 4, we meet polysyllabic words and words with adjacent consonants words (e.g. **te**nt or **g**lass) and another set of 'common exception' star words, as well as writing those previously learned.

Our authors of the term are

Term 5, Michael Rosen



Term 6 minibeast poems!



We will continue giving individual guided reading books to match children's phonics and fluency level and incorporating a wide range of fiction, non-fiction, rhymes, fairy tales and poetry books in our week.

In writing, we will help children progress to more independent recording of captions and sentences that can be read back by themselves and others. Children will use their phonic knowledge to record salient sounds in words and their visual memory to record star words accurately. More focus will be on full stops, finger spaces, capital letters to record sentences. We will use our topics as stimulus for varied writing opportunities. We will also have specific handwriting sessions to help consolidate correct letter formation.

MATHEMATICAL UNDERSTANDING:

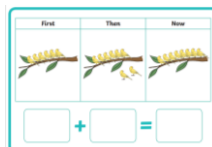
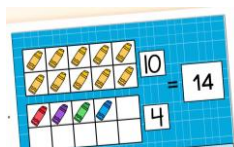
This term, we explore **numbers beyond 10**, looking at different representations of those tricky teens numbers, recording the numerals, counting forwards and backwards within the number system and giving quick recall of one less and 1 more.

We continue our focus on the children having a deep understanding of numbers up to 10.

We record simple addition and subtraction number stories (first, then, now) and explore sharing and grouping.

In addition to number work we revisit and build on our previous shape, space and measure learning to include building and mapping skills which links well with our geography work.

We will continue to do this with our daily Maths lessons as well as setting up activities in our continuous provision/in children's play.



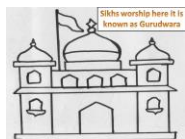
SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING and FOREST SCHOOLS:

We explore the natural world as it moves from Spring to Summer and different habitats in and around the school grounds.
Sinking and floating.
Weather and Sun safety.



Sun Safety

RELIGIOUS EDUCATION:



We find out about Sikhism from the eyes of a Sikh child. (We have a persona doll, named Harjeet!) We see a photo of his family, hear his favourite story, see where he worships, learn about his special clothing and role play what happens inside his Gurdwara. This enables the children to make comparisons with what we have learned about Christianity.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Term 5 - we compare life in the past and present:
We begin with a role play castle - how would they heat it? How would they cook, get water, communicate etc.



Then we move onto the handling and examination of photos, toys and curious household objects from Granny's basket- drawing and describing them to make a class museum.

Term 6 - starting from our island home, where could we go in the world? How could we get there? We look at the globe and maps, set up an aeroplane role play. Miss Villar will take us on an imaginary flight to Spain to find out a little about the country, it's language and culture!

EXPRESSIVE ARTS AND DESIGN and DT

Rubbings, observational drawing, printing and painting.
Junk modelling and use of construction kits to make castles and their own designs.
Looking at work of Picasso (Spain) and Andy Goldsworthy (ephemeral art, found/natural materials)

Moving to and copying different rhythms and beats.
Marching and drumming (castles).
Tapping and clicking, stamping rhythms.
Making maracas and fans.
Simple Spanish cookery for our fiesta.

PHYSICAL DEVELOPMENT:

Gross and Fine Motor skills

Further develop and refine a large range of skills like catching, running, throwing or jumping. Increasing the children's strength, balance and coordination in their moves.
Hold a pencil effectively in preparation for fluent writing and accurate drawing.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

We will be continuing with class reflection time and learning different calming strategies?

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING: LISTENING SKILLS:

READING: Continue to share your child's guided reading books at least 3 times a week and please do record a comment and by letting your child record a smiley face for each read.

Continue to read stories **to** them - the books they have chosen from our class library and/or books from home/local libraries.

Encourage them to notice reading in the world around them when you are out and about, restaurant menus, signs, labels in shops etc.

PHONICS/HANDWRITING: Thank you for your continued support with their red home phonics books!

SPELLINGS: Although we will not be giving out 'spellings' to learn for a test we will continue practicing writing 'star words' this term. These are those 'tricky' words that don't always fit the rule, e.g. *you, was, my*. We will be sending home lists of those words that the children are working on to support their writing.

WRITING:

Look for any opportunities to encourage independent writing such as shopping lists, labels, birthday cards. Encourage children to record the key sounds they hear. Guide them towards correct letter formation and remind about finger spaces between words so it can be more easily read by others!

MATHS:

Share rhymes and stories where you count forwards on backwards.
Any opportunities for estimating quantities to ten, to 20 and beyond.
Real life opportunities in the home or garden to add up 2 totals; to take away; or to share fairly between 2,3,4 family members.
Practicing number formation to 20 eg helping record numbers for shopping lists/ how many screws for the DIY etc.

Rights and Respect

Looking after my special people and friends.
Being helpful and taking on responsibilities at home and in caring for our world. Looking after money.
Responsibilities at school including to complete the class rainbow challenges independently.

**Being my best:**

Keeping a growth mindset: being brave to keep going when something is hard and learning from my mistakes.
Setting goals for myself.
Healthy eating, healthy mind, exercise and sleep so I can do my best!

AND ESSENTIAL . . .

As always, please ensure your child is equipped for the weather- whether it be 'rain or shine!'

Fingers crossed, the weather will continue to warm up. For sun safety we ask that your child brings:

- a labeled sunhat
- a labeled water bottle.
- sun cream ready-applied before attending school on sunny days
- a labeled bottle of sun screen so that your child can 'top up' their protection themselves with minimal adult assistance (we usually do this before lunch play).

VISITS AND TRIPS:

- We have a trip scheduled to the Winchester Science museum - details to follow shortly.
- There will be 3 transition visits to Class 2- two shorter sessions and one full afternoon.
- We have our annual Sports Day event
- We will also be having a 'fiesta' to celebrate the end of term and our big wide world topic

RESOURCES WE NEED:

- For Term 5 we need junk modeling materials- with unusual tubes, boxes, lids, yoghurt pots, for our castles and towers! (no toilet rolls please)
- For later in Term 5, If any grandparents have any household curios or old toys the children could examine please let us know!
- For Term 6 we would love any postcards and travel brochures or travel calendars from around the world.

We are always happy to give help and advice, so please do not hesitate to contact us.

Thank you!

The Class 1 Team