



"Inspiring hearts and minds"

CURRICULUM NEWSLETTER

CLASS 2 Spring Term 2024 TOPIC TITLE: Traction Man to the Rescue! (Toys past and present)	TEACHER: Mrs Roberts TEACHING ASSISTANT: Miss Marlow/Miss Bradley/Mrs Spencer
UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE: Writing related to the Traction Man books: <ul style="list-style-type: none"> • Writing a recount • letter writing • making lists • cartoon strips and speech bubbles • writing in role We will be consolidating some basic grammar rules like how to use capital letters (including for names and places) and full stops, along with more advanced punctuation (e.g. apostrophes, inverted commas for speech). We will also consolidate our understanding of how we can use conjunctions for coordinating sentences, commas in a list and how to use adjectives to describe a noun (an expanded noun phrase). We will continue to use 'Five Star Sentences' to consolidate our sentence-writing skills.	
MATHS: These are the areas being covered across the term: <ul style="list-style-type: none"> • Place value within 50/100 • Multiplication and division: Counting in 2s, 10s and 5s; recognising and adding equal groups; making arrays and doubles; making equal groups: grouping and sharing • Measuring: Weight & volume; mass, capacity and temperature • Problem solving & efficient methods/place value consolidation revisiting place value, addition and subtraction, multiplication and division to solve problems • Money: recognising notes and coins, counting in coins, comparing amounts of money in coins Times Tables (Year 2 only): In the Summer Term the children in Year 2 will be given login details for the online app 'TT Rockstars' to help them practise their times tables – a letter will be sent to parents with further information nearer the time. Prior to this, over this term parents can support children to practise counting in steps of two, five, ten and three. They can also, if your child is confident with this first stage, begin practicing reciting and recalling multiplication facts for twos, fives and tens, moving on to threes if appropriate.	THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING: Reading: <i>We cannot overstate how important is to hear your child read and/or share wonderful stories with them every day.</i> If they are reluctant to read, please do let us know as soon as possible. <i>Additional support from you at home is particularly important for those children still developing their confidence and fluency with early guided reading books (e.g. Big Cat Yellow or Blue).</i> <i>Reading their school books 3-4 times across the week will make a big difference to their confidence.</i> Phonics activities: Please continue to support your child to complete the phonics activities sent home each week with the Home School. These activity sheets also include words to practise reading and writing.
SCIENCE: Exploring everyday materials <ul style="list-style-type: none"> • Identify a variety of materials and sort them according to a variety of criteria. • Identify natural and man-made materials. • Identify that some materials can change shape 	MUSIC: <ul style="list-style-type: none"> • Music notation and graphic scores to show pitch and dynamics • Compositions • Untuned/body percussion

by squashing, bending, stretching and twisting, and others can't.

- Identify material inventions and discoveries.

Materials: What are toys made from?

- Identify and name a variety of everyday materials used to make toys.
- Explore and describe wooden, plastic, metal and fabric toys and their properties.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Geography: Toys from around the world

- Recap knowledge and understanding of continents and countries of the world, and geography of the UK
- Maps and mapping – creating imaginary maps linked to 'Traction man'

History: The history of toys

- Describing our favorite toys.
- Find out about the toys my parents, carers and grandparents played with.
- Know how toys have changed within living memory.

RELIGIOUS EDUCATION:

Who made the world?

- The Christian story of Creation as told in the New Testament
- Other ideas about 'creation'
- God's relationship with humans
- Our responsibility to care for the planet.

What is the 'Good News' that Jesus brings?

- Christian beliefs about what the 'Good News' entails (friendship, forgiveness, comfort, peace)
- How these values and emotions are conveyed by Jesus through his teachings
- How Christians today use these teachings in their lives.

UNDERSTANDING THE ARTS (ART/DT/MUSIC):

Art and Design: Design, make and evaluate:

Designing and creating paper toys

- Develop cutting skills
- Learn how to make paper toys
- Design and make a paper toy illusion

Textiles: Weaving with paper and other materials

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

Through the SCARF programme we will focus on:

Keeping myself safe

- Sleep and bedtime routines
- Emotions and physical feelings associated with feeling unsafe and with loss
- Identify people who can help them when they feel unsafe.
- The NSPCC PANTS Rule
- Online safety
- Medicines

Right & respect:

- Recognise how a person's behaviour (including their own) can affect other people.
- Identify what they like about the school environment;
- Recognise who cares for and looks after the school environment.
- Demonstrate responsibility in looking after something (e.g. a class pet or plant);
- Explain the importance of looking after things that belong to themselves or to others.

PHYSICAL EDUCATION:

Dance – Toys:

- The children pretend to be and play with imaginary toys.
- They work in different formations, synchronizing their movements with their partner's and within larger groups.
- They move to different rhythms, speed up and slow down and use their own bodies to produce rhythms

Invasion games/multiskills:

- Children will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork.
- They will learn how to dribble with a football, to pass and receive the ball in a variety of ways for a range of invasion games and to use space effectively in a game.
- Children will learn how to dodge to get free from a defender to receive a pass as well as how to mark an opposition player – all important skills needed to play invasion games.
- They will practise aiming for and protecting a target.

AND ESSENTIAL . . . Please ensure that the children have a named water bottle and Wellington boots in school at all times. Please check clothing is still clearly labelled. Book-bags need to be brought to school daily.

PE KIT: Please do ensure that your child has a full kit in school each week as it is uncomfortable for them to run/compete in team games when in their uniform and school shoes. Many thanks.

We are always happy to give help and advice, so please do not hesitate to contact us.