



"Inspiring hearts and minds"

CURRICULUM NEWSLETTER

CLASS 2

Summer Term 2024

TOPIC TITLE: SHELLINGFORD THROUGH THE AGES

TEACHER: Mrs Roberts

TEACHING ASSISTANT: Miss Sherwood /
Mrs Spencer / Mr Henry

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

- Visual Poetry – e.g. shape poems based on our Science focus (plants and the weather)
- Myths and Legends – based on the story of George and the Dragon (linking to the history of Whitehorse Hill and Dragon Hill)
- Research and persuasive texts – based around our historical and geographical studies of Shellingford and the local area

We will be consolidating some basic grammar rules like how to use capital letters (including for names and places) and full stops, along with more advanced punctuation (e.g. apostrophes, inverted commas for speech). We will also consolidate our understanding of how we can use conjunctions for coordinating sentences, commas in a list and how to use adjectives to describe a noun (an expanded noun phrase). We will continue to use 'Five Star Sentences' to consolidate our sentence-writing skills.

MATHS:

These are the areas being covered across the term:

- **Place value** within 50/100
- **Multiplication and division:** Counting in 2s, 10s and 5s; recognising and adding equal groups; making arrays and doubles; making equal groups: grouping and sharing
- **Fractions:** halves, quarters and thirds; finding equivalents
- **Statistics:** Making and interpreting tally charts, pictograms and block charts
- **Measuring:** Weight & volume; mass, capacity and temperature
- **Position & Direction:** describing turns, directions and movements
- **Time:** telling the time to the hour/half hour (extension: quarter past/to); finding and comparing durations of time
- **Problem solving & efficient methods/place value consolidation** revisiting place value, addition and subtraction, multiplication and division to solve problems
- **Money:** recognising notes and coins, counting in coins, comparing amounts of money in coins

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

Reading: *We cannot overstate how important it is to hear your child read and/or share wonderful stories with them every day.*

If they are reluctant to read, please do let us know as soon as possible.

Additional support from you at home is particularly important for those children still developing their confidence and fluency with early guided reading books.

Reading their school books 3-4 times across the week will make a big difference to their confidence.

TT Rockstars: In Term 6 (following Half Term), the children in **Year 2** will be given login details for the online app 'TT Rockstars' to help them practice their times tables – a letter will be sent to parents with further information.

Phonics activities/Spelling: Please continue to support your child to complete the phonics activities sent home each week with the Home School Sheet. These activity sheets also include words to practise reading and writing. Also, help them with their spellings sent home on stickers through the term.

SCIENCE:

- Plants: seeds and bulbs
- Weather patterns (seasonal and daily weather patterns; weather patterns in equatorial and polar regions)

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

HISTORY: Focusing on our school and how it has changed since it was first built.

Investigating through research:

- How has the village changed over time?
- How was the village affected by the World Wars?
- When was the school built and how has it changed?

GEOGRAPHY: Learning more about the village of Shellingford and the surrounding area

- Map skills – reading maps and creating our own maps

Use basic geographical vocabulary to refer to:

- key physical features, e.g. beach, cliff, coast, forest,
- key human features, e.g. city, town, village, factory

RELIGIOUS EDUCATION:

- What do different Jewish people believe about God? **Main focus: *Judaism***
- How do people know how to behave?
Christianity/Main focus Sikh

UNDERSTANDING THE ARTS (ART/DT/MUSIC):**DT: Nutrition:**

This term children will develop their understanding of:

- The basic principles of a healthy and varied diet to prepare dishes.
- Where food comes from.

ART:**Clay & sculpture**

Focus artist: Barbara Hepworth (sculptor)

- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using texture, form and space.

ART continued:**Landscapes and Cityscapes**

Focus artists: Monet, Van Gogh, Metzinger

Use colour, texture, pattern, line, shape, form, and space to create landscapes and cityscapes in a range of materials, drawing on their own experiences and imagination.

MUSIC:

- Music notation and graphic scores to show pitch and dynamics.
- Compositions.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

Through the SCARF programme we will focus on:

Being my best:

- Exploring the learning process
- Positive attitude/mindset
- Making good choices (e.g. healthy eating)
- Germs and the importance of personal hygiene
- Dental hygiene
- Our bodies – internal organs; how food, water and air get into and around the body

Growing and changing:

- Giving positive feedback to others
- Saying goodbye to people (e.g. when they move away or when we might not see them for a long time) and the feelings associated with this
- Stages of growth in humans and how this impacts what we can do
- Taking responsibility for money – where money comes from, keeping money safe, saving money

PHYSICAL EDUCATION:

Gymnastics: Using a range of rolls and balances to create controlled sequences.

Mult skills: Tennis and Athletics

AND ESSENTIAL . . . Please ensure that the children have a named water bottle, PE kit and Wellington boots in school at all times. During any possible hot and sunny weather children will need sun hats and sun cream. Please check clothing is still clearly labelled. Book-bags need to be brought to school daily.

PE KIT: Please do ensure that your child has a full kit in school each week as it is uncomfortable for them to run/compete in team games when in their uniform and school shoes. Many thanks.

We are always happy to give help and advice, so please do not hesitate to contact us.