



CURRICULUM NEWSLETTER

CLASS 2	Autumn Term 2025	TEACHER: Mrs Roberts
TOPIC TITLE: Intrepid Explorers: a whole new world		TEACHING ASSISTANT: Mrs Macdonald, Mr Smith & Miss Brown

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

We will be consolidating some basic grammar rules such how to use capital letters (including for names and places) and full stops. We will also consolidate our understanding of how we can use conjunctions for coordinating sentences, commas in a list and how to use adjectives to describe a noun (an expanded noun phrase). We will be using 'Five Star Sentences' to secure our sentence-writing skills and will also be training ourselves to 'Think it, say it, write it, check it' when writing to improve our editing skills.

We will be focusing on 'recount' and 'myth' texts and will begin with a focus on 'George's Marvellous Medicine' to celebrate 'Roald Dahl Day' on 13th September.

MATHS:

These are the areas being covered across the term:

- Sorting, counting and representing numbers to 20/100 (as appropriate)
- One more, one less
- Fact families and number bonds
- Adding more
- Subtracting
- Finding the difference
- Problem solving
- Counting in 2s, 5s and 10s (and 3s for Year 2)
- Represent, compare and order numbers

Further information will be provided for each year group in the weekly Home School Sheet.

SCIENCE:

Seasonal changes – ongoing across the year

- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies

Animals, including humans:

My Body

- Identify, name, draw and label the basic parts of the human body
- Say which part of the body is associated with each sense

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Locational knowledge:

- Continents & oceans - India
- Maps

Human & physical geography:

- Weather and the poles

Intrepid Explorers

- Ibn Battuta, Matthew Henson, Felicity Aston, Neil Armstrong, Jeanne Barre (first woman to circumnavigate the globe disguised as a man)

COMPUTING: Using the internet

- Internet safety
- Safer internet searches

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

Reading: We cannot overstate how important it is to hear your child read and/or share wonderful stories with them every day.

This could also involve sharing books, comics etc.

Discuss what sort of writing it is (fiction/non-fiction, instructions, information...).

The Big Cat reading books also have very helpful notes at the start of each book to guide discussion and to practice key sounds and words.

RELIGIOUS EDUCATION:

How do people know how to behave?

PUPILS WILL KNOW THAT:

- We have rules in school for particular reasons
- There is an agreement that Jewish people make with God and that obedience is important to some people
- Jewish people have rules to guide how they behave and why the 10 commandments and food laws are important.
- There are sources different people use as a basis for the rules that they follow

Why does Christmas matter to Christians?

PUPILS WILL KNOW THAT:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem
- The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke)
- Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming

UNDERSTANDING THE ARTS:

- Exploring 'Surprised!' by Henri Rousseau
- Creating a design to produce with a batik technique

DESIGN TECHNOLOGY:

Moving Pictures Traditional Tales:

Make a picture which aims to have two moving mechanisms.

- Add detail and annotations to a design to show how different components move
- Make a picture which uses a slider, wheel and lever mechanism to make it move
- Incorporate the main features of design criteria into their product and evaluate their product in detail against design criteria.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

Through the SCARF programme we will focus on:

Me and my relationships:

- Classroom rules, feelings, special people, listening skills, being a good friend, bullying or teasing?

Valuing Difference:

- What makes us who we are. Valuing others. Acts of kindness. Our special people. Being fair to others.

We will continue to develop our understanding of how we learn and how our brains develop as part of our '**Growth Mindset**' work together over the year.

In our PE sessions we will be receiving a term of tuition from TA Sports Stars.

AND ESSENTIAL . . . Please ensure that the children have a named water bottle, PE kit and Wellington boots in school at all times. During any possible hot and sunny weather children will need sun hats and sun cream. Please check clothing is still clearly labelled. Book-bags need to be brought to school daily.

PE KIT:

Please do ensure that your child has a full kit in school each week as it is uncomfortable for them to dance/compete in team games when in their uniform and school shoes. Many thanks.

If your child is reluctant to read, please do let us know as soon as possible.

This term those children who are able to read with a good level of fluency will take part in group reading.

Those who are developing confidence and fluency will have regular 1:1 reading with an adult. Further information will follow.

The Home School Sheet that comes home each week will have an activity to consolidate that week's phonics and spelling. Please do support your child to complete and return these activities each week.

IF YOU ARE ABLE TO OFFER ANY TIME TO SUPPORT READING OR TO SUPPORT ANOTHER AREA OF THE CURRICULUM, PLEASE DO CONTACT THE SCHOOL.

ALL OFFERS OF HELP ARE VERY WELCOME!

More detail regarding learning in each area will be provided on the weekly Home School Sheet. We are always happy to give help and advice, so please do not hesitate to contact us.