

**CURRICULUM NEWSLETTER – Autumn Term 2025****CLASS 3****TOPIC: Secrets within the walls****TEACHER:** Mrs Merritt / Miss Long**TEACHING ASSISTANTS:** Mrs Carter/Miss Brown**TOPIC LEARNING:**

As Historians we will learn all about The Norman Conquest. We will understand who were the contenders for the throne in 1066, know about the Battle of Stamford Bridge and the Battle of Hastings, understand William's problems after the Battle of Hastings, find out about Norman castles, know how to become a knight, know about life in Norman times under the feudal system and find out about the compilation and importance of the Domesday book.

As Artsits we will learn that 3 dimensional art is called Sculpture, and that sculpture can take many forms. After a brief look at the work of Barabra Hepwoth, Henry Moore and Joan Miro, we will spend time looking at, and responding to, the work of different ceramic sculptors. We will use Heather Knight's ceramic sculptures to identify the techniques of 'incising' and 'applying' and we will learn how to do these in our own work. We will make 'slip' and learn to use the 'slip and score' method effectively. The focus this term will mainly be on practising different skills and techniques to create effects when working with clay, but we will start to bring this all together in the final couple of weeks when we will make something magical that would definitely interest the Medieval knights of Warwick Castle...

We will use the picture book 'Journey' by Aaron Becker in the second half of our Autumn Term, which features a magical journey around an enticing realm of castles, forests and canals. We will develop our understanding of colour, with a focus on the use of watercolour. We will explore how watercolour mixes and blends, whilst learning to appreciate how the paint moves freely on the paper. We will experience a range of media including types of paper, brushes and mixing palettes, and learn to manipulate tints and shades to help us add depth to our work. We will learn about the terms 'foreground' and 'background'; exploring how colour and detail in a piece of work are used to emphasise these areas. In the end, we will combine our skills to create a 3D piece of watercolour artwork.

MATHEMATICAL UNDERSTANDING:

As Mathematicians we will secure our understanding of adding and subtracting across a 10 – a key skill that is required as we move into formal methods of addition/subtraction using the column method. We will then go on and look at numbers to 1,000. We will develop our understanding of the relationships between numbers e.g. 10 tens are equivalent to 1 hundred etc. We will recognize the value of the digits and the importance of this value. We will look at complements (two numbers which total) to 100 and use these to make quick mental calculations.

SCIENCE:

As Scientists we will learn about common electrical appliances and how to construct simple series circuits. We will become familiar with the key words linked to the topic and how to apply them appropriately. We will learn about cells, wires, bulbs and buzzers and about the different types of switches. We will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. We will also learn about conductors and insulators and know that metals are very good electrical conductors.

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:

Reading: It is really important to hear your child read or share a book with your child regularly. Even if your child is a confident, fluent reader, sharing the reading process with your child is a vital part of their childhood. If your child is a focus reader in school they will bring home a reading diary – please comment and sign when your child has read at home to an adult. Could you please ensure that reading books are brought into school every day.

RELIGIOUS EDUCATION:

What is it like to follow God?

What is the Trinity?

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

Football

Dodgeball

Forest School (info to follow)

PSHE– Health & Wellbeing

Me and my Relationships

Valuing Difference

Homework: A Home learning grid will be sent home w/c 22nd September. Your child will be expected to complete one task per week.

Spellings: Children will have bespoke spellings that they have identified from their own writing. Spelling patterns will be taught during the week and these will be consolidated during spelling/handwriting sessions within the school day. The Year 3/4 Spelling Statutory Spelling list can be worked on at home. Spelling/Phonic activity sheets will be sent home when appropriate.

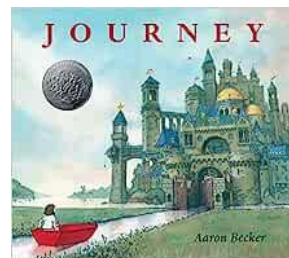
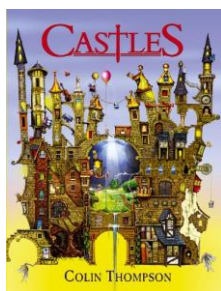
Times Tables: By Year 4 all children should be proficient in their tables (and related division facts). A National Times Table Check will be carried out with all Year 4 children later this term to assess this. Each child has a login for Times tables Rockstars (TTRS) where they can work on quick recall of these facts. Another useful website is:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily oral rehearsal is also recommended.

VISITS AND TRIPS:

We will be visiting Warwick Castle and stepping back in time to kickstart our topic! We will take in an 'Attack and Defence' workshop led by one of the Castle's Historians. We will climb the Castle Turrets and Ramparts and experience the sights of Warwick. We will take in a stunning Birds of Prey display and totally immerse ourselves in Castle life!

Texts we will be using:

AND ESSENTIAL . . . Please ensure that the children have: Water bottle, PE kit, Art apron and Wellington boots in school at all times. Please check clothing is still clearly labeled. If PE bags go home, please ensure they are returned the following Monday. Book-bags brought to school daily.

We are always happy to give help and advice, so please do not hesitate to contact us.