



CURRICULUM NEWSLETTER

CLASS 4

SUMMER TERM 2024

TEACHER: Mrs Sucksmith

TOPIC TITLE: INVASION! Anglo-Saxons and Vikings.

TEACHING ASSISTANT: Miss Broomfield

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

- During Term 5, we will be using the short film, 'Alma' as inspiration for various pieces of writing: a persuasive letter, a narrative, a diary entry from the perspective of a character in the film and a character biography. In Term 6, our topic, Anglo-Saxons and Vikings, will inspire much of our writing, including haiku and cinquain poetry about Beowulf, a time-altered narrative using the short film, Jotun, and a newspaper report. Pupils will also be given opportunities to apply the skills that they have learnt to pieces of writing in other subject areas (such as a report about the Viking invasion of Lindisfarne, procedural/instruction writing linked to Science work on circuits and persuasive leaflets in PHSE).
- In Reading, pupils in Year 6 will continue to practice test-skills in preparation for the end of Key Stage 2 statutory assessments, alongside reading and responding to Norse myths and the legend of Beowulf.

MATHEMATICAL UNDERSTANDING:

Pupils in Year 5 will be undertaking units of work in: co-ordinates, translation, symmetry, and reflection; shape (including the classification, measuring and drawing of angles using a protractor); decimals and percentages; statistics; negative numbers and converting between units.

Pupils in Year 6 will be learning about: shape (including working with angles); area, perimeter and volume; statistics, geometry and will have the opportunity to work on several consolidation projects in Term 6.

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING:

- Electricity and circuits (Science)
- Design and make a battery-operated device containing a light (DT linked to Science topic)

RELIGIOUS EDUCATION:

- We will be exploring two 'Big Questions': the first, 'What does it mean if God is loving and holy?' allows pupils to explore the different ways in which God is presented in the Bible and what impact this has on a Christians' understanding of God. The second, 'Creation and Science: conflicting or complimentary?' will allow pupils to explore both theological and scientific explanations for the creation of the universe.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

- When did the Anglo-Saxons and Vikings arrive in Britain and what was the impact of their arrival? What was life like for these people and when did England become England?

UNDERSTANDING THE ARTS:

- In Term 5, we will be finding out about the life and work of the African artist, Edward Tingatinga. Using his work as inspiration, the pupils will create greetings cards to sell at the Summer Fete to raise money for the charity, Stand By Me.

THINGS YOU CAN DO AT HOME TO

SUPPORT YOUR CHILD'S LEARNING:

Encourage your child to read and share a variety of different text types with you. We feel passionately that children should develop a love of reading.

Continue to practice times-tables, related division facts and number bonds. These should be automatic and instantly recalled.

Practice spelling words on the Year 3/4 and Year 5/6 spelling lists, as well as those from earlier year groups if your children has not mastered these. If you observe errors in their writing, use it as an opportunity to correct them and discuss other examples that share that pattern (e.g., little not littel – think also of other words with the le ending)

Visit the Ashmolean Museum in Oxford or use their online resources to find out more about the Anglo-Saxons in this area

<https://www.ashmolean.org/home-learning-anglo-saxons>

<ul style="list-style-type: none"> • In Term 6, pupils will develop their drawing skills and create patterns inspired by the Vikings. They will also use clay to create replica Anglo-Saxon jewellery. <p>UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:</p> <ul style="list-style-type: none"> • Our PE units are tennis, athletics and gymnastics. • In PHSE, we continue with our Rights and Respect unit and will also be learning more about aspects of health and well-being, including basic first aid, through the 'Be my best!' unit. 	
<p>VISITS AND TRIPS:</p> <p>Additionally, there are several Year 6 visits planned (including Junior citizens and transition days to secondary school). Look out for messages from the School Office about these as they are sent out.</p>	<p>RESOURCES WE NEED:</p> <p>We will require some support with costumes and props for the KS2 production at the end of the year. Watch this space for more information...</p>
<p>AND ESSENTIAL . . .</p> <p>We are aware that some of our Year 6 pupils are, naturally, a little nervous about their forthcoming SATs. We aim to minimize stress around SATs Week as much as possible and always tell the children that they can only try their best. We are confident that this is the message that they also receive at home, but they may need a little reassurance and reminder of that in the build-up to that week.</p>	
<p>We are always happy to give help and advice, so please do not hesitate to contact us.</p>	