Shellingford CE (A) Primary School



SEN TEACHING ASSISTANT - PERSON SPECIFICATION

QUALIFICATIONS AND EXPERIENCE A nationally recognised qualification in Mathematics and English (GCSE or equivalent) A good level of numeracy and literacy skills to effectively support pupils Foundation Stage Curriculum		ESSENTIAL	DESIRABLE
Anationally recognised qualification in Mathematics and English (GCSE or equivalent) A good level of numeracy and literacy skills to effectively support pupils KNOWLEDGE AND UNDERSTANDNG KNOWLEDGE AND UNDERSTANDNG KNOWLEDGE OF CONTROLL OF CON	OUALIFICATIONS	Educational Needs pupils and an understanding of SEN, as defined	
KNOWLEDGE AND UNDERSTANDNG KNOWLEDGE AND UNDERSTANDNG Iliteracy skills to effectively support pupils Understanding of the educational welfare and social needs of children Good understanding of ways to promote inclusion Working knowledge of implementing individual education plans Positive approach to behaviour management Knowledge of the concept of confidentiality First Aid Certificate Knowledge of Health, Safety and Welfare requirements Ability to comply with all school policies and procedures Be committed to own professional development, and be willing to undertake appropriate training Understanding and supportive of the school ethos and aims Able to take direction but be prepared to take initiative when required Have empathy and is able to foster positive relationships with children	_	A nationally recognised qualification in Mathematics and	qualification i.e. NVQ in Early
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foster positive relationships with children	CIVIL C	Able to take direction but be prepared to take initiative when required	
LICE A WILLE FAULE OF CITATONIC IV	SKILLS	foster positive relationships with	

	motivate and address the needs	
	of children particularly those with	
	SEN and their desire to learn	
!	Ability to carry systematic	
!	observations of pupils'	
!	knowledge, understanding and	
1	skills	
!	Ability to give constructive	
!	feedback and assist in	
1	assessment procedures	
1	Excellent communication skills	
	with members of staff, other	
	agencies, parents and children	
!	Have good listening skills	
!	Be patient	
1	Be able to work effectively and	
1	supportively as part of a team	
!	Good organisational skills to assist	
1	in administrative work	
1	Assist in the preparation of the	
1	classroom and displays to create	
1	a stimulating environment for the	
	children	
	Have natural authority and be	
	able to establish clear boundaries	
	Be sensitive to the needs of	
PERSONAL QUALITIES	children, and be able to work	
	sensitively with colleagues and	
	other professionals	
	Be flexible and adaptable	
	Be trustworthy and discreet	
		Have a good sense of humour