



RE CURRICULUM OVERVIEW

(*Links to previous learning)

EARLY YEARS						
2024-26	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Big Questions (Diocesan Scheme of Work / Understanding Christianity Resource)	What is the Shellingford Family? ODBE: Are all families the same?	What do Christians celebrate at Christmas time? The story of the Nativity (Links to UC: F2 Incarnation) <i>*New Learning – Intro to Christianity</i>	ODBE: Does everyone believe in God? The Creation Story (Links to UC: F1 Creation) <i>*EYFS T2</i>	Why is the cross the Christian symbol? The Story of Easter (Links to UC: F3 Salvation) <i>*EYFS T2/3</i>	ODBE: Are all families the same? Exploring Sikhism through the eyes of a Sikh child Recap of the year <i>*New Learning - Intro to Sikhism</i>	
	ODBE: Who are Christians and what do they believe?					
	ODBE: What do people celebrate and why?					



RE CURRICULUM OVERVIEW

KEY STAGE 1						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR B – 2025-26						
Big Questions	ODBE Y1: How do people know how to behave? Sikhism (main focus) / Christianity <i>*EYFS T5/6, KS1 YrA T1/5/6</i>	UC 1.3: Why does Christmas matter to Christians? (Incarnation) Christianity <i>*EYFS T2</i>	UC 1.2: Who made the world? (Creation) Christianity <i>*EYFS T3</i>	ODBE Y1: What do different Jewish people believe about God? Judaism <i>*KS1 YrA T2/5/6</i>	UC 1.1: What do Christians believe God is like? (God) Christianity <i>*EYFS T3, KS1 YrA T1</i>	UC 1.4: What is the good news that Jesus brings? (Gospel) Christianity <i>* EYFS T2/4, KS1 YA T3/4</i>
YEAR A – 2026-27						
Big Questions (Diocesan Scheme of Work / Understanding Christianity Resource)	ODBE Y2: What are the best reasons for following a leader? Sikhism (main focus) / Christianity / Judaism <i>*EYFS T1/6</i>	ODBE Y1: How and why is Shabbat important to Jewish people? Judaism <i>*KS1YrA T1</i>	UC 1.5: Why does Easter matter to Christians? (Salvation) Christianity <i>*EYFS T4</i>	ODBE Y2: What does Torah mean for Jewish people? (Builds on Shabbat unit) Judaism <i>*KS1 YrA T2</i>	ODBE Y2: In what ways is the synagogue important to Jewish people? Judaism <i>*KS1 YrA T2/5</i>	



RE CURRICULUM OVERVIEW

LOWER KEY STAGE 2						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR A – 2025-26						
Big Questions (Diocesan Scheme of Work / Understanding Christianity Resource)	UC 2a.2: What Is It Like To Follow God? (People of God) Christianity <i>*KS1 YrA T1/5, KS1 YrB T1/3</i>	UC 2a.3: What Is The Trinity? (God) Christianity <i>* KS1 YrA T4, KS1 YrB T6/ T3/4, LKS2 YrA T3/4</i>	ODBE (new) Y4: How and why do people argue that some places can be spiritual? Christianity / Judaism / Islam / Hinduism <i>* LKS2 YrA T1/5/6, LKS2 YrB T1</i>	ODBE (old) Y3: Does Easter Make Sense Without Passover? Christianity / Judaism <i>* KS1 YrA T2/5/6 KS1 YrB T4, LKS2 YrA T3/4</i>	UC 2a.6: When Jesus Left What Was The Impact Of Pentecost? (Kingdom of God) Christianity <i>* LKS2 YrA T4, LKS2 YrB T2/4</i>	UC 2a.1: What Do Christians Learn From The Creation Story? (Creation) Christianity <i>*KS1 YrB T5</i>
YEAR B – 2026-27						
Big Questions	ODBE (new) Y4: How do Hindus understand God (Brahman)? ODBE (new) Y4: What role does worship play in the life of a Hindu? Hinduism <i>*New Learning - Intro to Hinduism</i>	ODBE (old) Y4: Does The Christmas Narrative Need Mary? Christianity – different denominations <i>*KS1 YrB T2</i>	ODBE Y3 (old): Is A Jewish Child Free To Choose Their Beliefs? Judaism <i>*KS1 YrA T2/5/6, KS1 YrB T4</i>	UCP 2a.5: Why Do Christians Call The Day Jesus Died ‘Good Friday’? (Salvation) Christianity <i>*KS1 YrA T3/4</i>	UC 2a.4: What Kind Of World Did Jesus Want? (Gospel) Christianity <i>* KS1 YrB T6, LKS2 YrA T4</i>	ODBE Y4 (old): Does Prayer Change Things? Christianity / Hinduism <i>*LKS2 YrA T1</i>



RE CURRICULUM OVERVIEW

UPPER KEY STAGE 2						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR A – 2025-26						
Big Questions (Diocesan Scheme of Work / Understanding Christianity Resource)	ODBE Y4: What role does worship play in the life of a Sikh? Sikhism <i>*KS1 YrA T1 and KS1 YrB T1, UKS2 YrA T6</i>	UC 2b.4: : Was Jesus the Messiah? (Incarnation) Christianity <i>*KS1 YrB T6, UKS2 YrA T2</i>	UC 2b.6: How can following God bring freedom and justice? (People of God) Christianity <i>* KS1 YrA T1, KS1 YrB T3, LKS2 YrB T1</i>	UC 2b.6: What did Jesus do to save human beings? (Salvation) Christianity <i>*KS1 YrA T3/4, LKS2 YrA T4, UKS2 YrA T4</i>	UC 2b.1: What does it mean if God is holy and loving? (God) Christianity <i>*KS1 YrB T3, LKS2 YrB T1</i>	ODBE Y5: Why is it important to Muslims that Muhammad is known as the Seal of the Prophets? Islam <i>* LKS2 YrB T3, UKS2 YrA T1</i>
YEAR B – 2026-27						
Big Questions	ODBE Y5: How far does the Mosque contribute to the Muslim concept of Ummah? Islam <i>* New Learning – Intro to Islam</i>	UC 2b.8: What kind of King is Jesus? (Kingdom of God) Christianity <i>*KS1 YrB T6, LKS2 YrA T5</i>	UC 2b.7: What difference does the resurrection make for Christians? (Salvation) Christianity <i>*KS1 YrA T3/4, LKS2 YrA T4</i>	UC 2b.2: Creation and Science: conflicting or complimentary? (God) Christianity <i>*KS1 YrB T5, LKS2 YrB T6</i>	UC 2b.5 : What would Jesus do? (Gospel) Christianity <i>* KS1 YrA T1, KS1 YrB T1/6, LKS2 YrA T5</i>	ODBE Y4: How do Sikhs understand God? Sikhism <i>* KS1 YrA T1, KS1 YrB T1</i>