

2024 - Key Stage Two

% Achieving Expected standard in Reading, Writing and Maths	
School	National
40%	61%

In a small school, with a cohort of 15 pupils, each child equates to 7%. 53% of the cohort are pupils identified with SEN.

We are delighted with our Reading result this year which is above national average. Whilst Maths, Writing and GPS results are lower than national averages, this data is a measurement of attainment only and we are incredibly proud of the progress that the pupils have made. Pupils worked exceptionally hard, developed resilience and demonstrated a positive attitude during the assessments. As a school, we could not be more proud.

Subject	Average scaled score: school	Average scaled score: nationally	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally
English reading	104	105	80%	73%
English grammar, punctuation and spelling	100	105	53%	72%
Mathematics	99	104	53%	73%
English writing (teacher assessment)	N/A	N/A	40%	72%
Science (teacher assessment)	N/A	N/A	87%	81%

Scaled Scores

The outcomes of the statutory Key Stage 2 tests are reported using scaled scores.

Scaled scores are used in other countries. They help test results to be reported consistently from one year to the next. The national curriculum tests are designed to be as similar as possible year on year, but slight differences in difficulty will occur between years. Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment.

On the scale, a score of 100 represents the 'national standard'.