

2025 Provisional National Statistics

% Achieving Expected standard in Reading, Writing and Maths	
School 47%	National 62%

In a small school, with a cohort of 15 pupils, each child equates to 7%.

We are delighted with our Reading and Grammar, Punctuation and Spelling (GPS) results this year which are above national average. Whilst Maths and Writing results are lower than national averages, this data is a measurement of attainment only and we are incredibly proud of the progress that the pupils have made. Pupils worked exceptionally hard, were mature and focused during the assessments. As a school, we could not be more proud.

Subject	Average scaled score: school ¹	Average scaled score: nationally	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally
English reading	106	106	93%	75%
English grammar, punctuation and spelling	103	105	80%	73%
Mathematics	102	105	67%	74%
English writing (teacher assessment)	N/A	N/A	60%	72%
Science (teacher assessment)	N/A	N/A	87%	82%

Scaled Scores

The outcomes of the statutory Key Stage 2 tests are reported using scaled scores.

Scaled scores are used in other countries. They help test results to be reported consistently from one year to the next. The national curriculum tests are designed to be as similar as possible year on year, but slight differences in difficulty will occur between years. Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment.

On the scale, a score of 100 represents the 'national standard'.

¹ Scaled scores guidance: www.gov.uk/guidance/scaled-scores-at-key-stage-2